

## Working together to reach 5,000 young people: Deloitte Access is an innovative education programme delivered in collaboration with Teach First.

The Deloitte Access Programme aims to improve social mobility and support a fairer society by giving young people from low-income communities the ambition, skills and opportunities they need to access professional careers at companies like Deloitte, contributing to the firm's ambitious goal to support One Million Futures over the next five years.

Together, we believe that supporting young people from all backgrounds to develop the skills they need to get a job, and to succeed in the workplace, is crucial to the development of a fairer society.

Our shared experience as recruiters, employers, and serving clients drives Deloitte Access to help young people develop their:

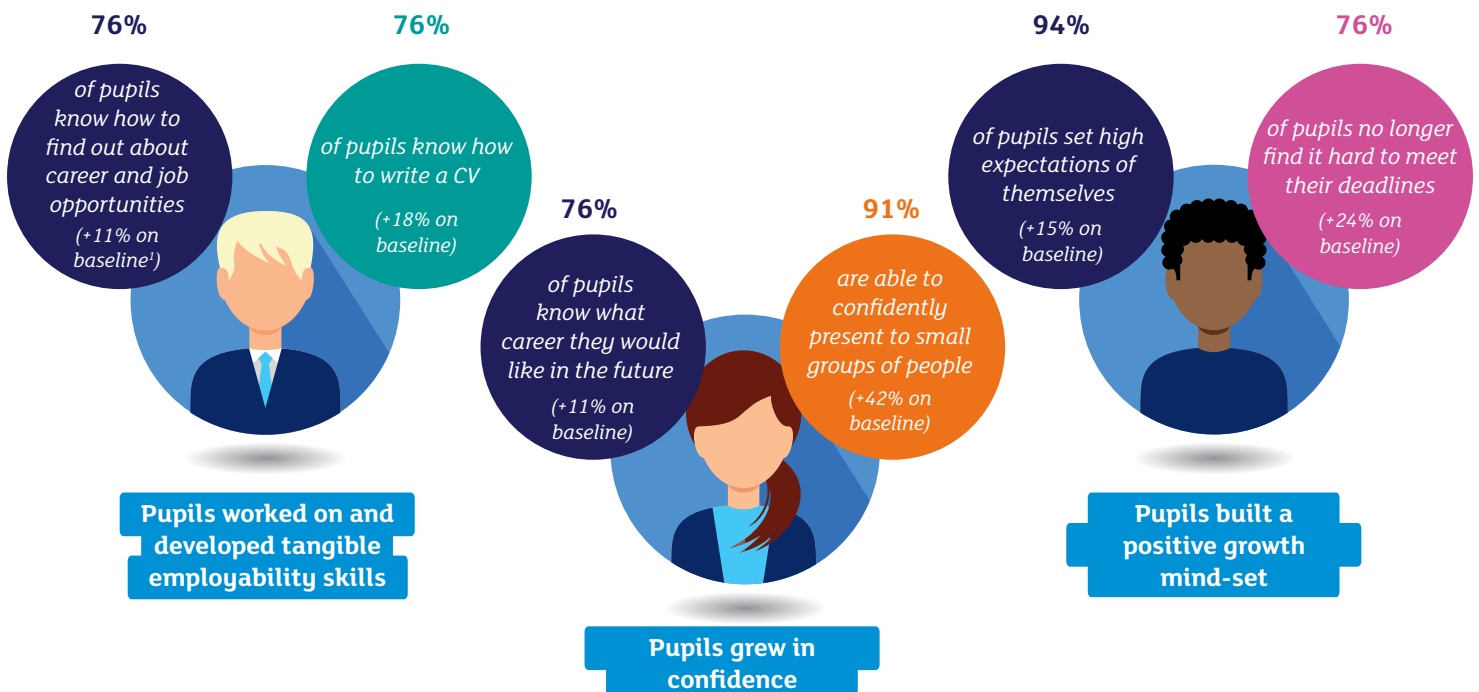
1. Cultural capital and understanding of societal issues
2. Understanding of innovation and how to run a business
3. Ability to work in and to lead teams
4. Employability skills including CV writing, interviewing, and presentation skills

These skills are developed through a series of interventions delivered by professional volunteers.



Access interventions delivered across **18** schools in the UK including Teach First's successful Futures programme

### As a result of Deloitte Access



*"My Deloitte mentor has been very useful in terms of encouraging me to seek out extra-curricular activities, work placements and internships. He is currently helping me draft my personal statement which is extremely helpful as he is very experienced in this sector. Having a Deloitte mentor gave me a chance to gain a better understanding of the working environment."*

Deloitte Business Mentee

<sup>1</sup>Percentage increase in pupils agreeing or strongly agreeing to the statement asked both at the beginning and end of the programme

## In the 2015/2016 academic year



**1,762** Deloitte Access volunteers  
delivering **7,084** hours of support  
reaching **5,430** pupils



**180** business mentors  
supported over **320** pupils  
to develop skills for their futures

## Deloitte Access Volunteers

**83%**



**83%** of volunteers this year  
felt they helped a young person to  
gain new skills for employment

**90%**



**90%** of volunteers improved  
their own existing skills through  
involvement with the programme

## What people say about the programme

*"The most important thing I got out of my mentoring experience was becoming confident in speaking to professional people."*

Alex Viziri  
Deloitte Access Mentee

*"I got involved because I believe that mentoring is a great way to develop your own transferrable skills and to highlight what skills you already have to offer – skills that are applicable to business. My mentee didn't know what Deloitte did before the scheme. I helped my them understand what we do, the concept of a service organisation, and also opportunities to join firms like ours."*

Ella Thurston  
Deloitte Access Mentor at  
City of London Academy Islington, 2016

*"Deloitte Access volunteers serve as positive role models for our students leading book groups, mentoring year 11 students and providing essential careers guidance for our young people through a variety of events. For many of our students this exposure to young vibrant professionals has helped them raise their aspirations and ambitions and changed their life chances."*

Juliet Horton, Teacher,  
City of London Academy, Islington  
Deloitte Access partner school for 3 years

### About Deloitte

Deloitte is the brand under which tens of thousands of dedicated professionals in independent firms throughout the world collaborate to provide audit, consulting, financial advisory, risk management, tax, and related services to select clients.

Deloitte believes it's not where you're from that's important, what counts is where you're going. The firm wants to overcome barriers to education and employment, giving individuals the skills and opportunities to succeed.

### About Teach First

Millions of British children live in poverty. Only one in three is likely to achieve basic school grades. We refuse to accept that disadvantage determines destiny.

We empower people to change the lives of children from low income backgrounds. We are building a movement of leaders committed to ending educational inequality.